Academics 101:
Achieving Success through Academic Support

The Value of a Bachelor's Degree

- Goals: Great career and a happy, healthy life

- Bachelor's degree = **$30,000/year more** (on average) than a high school diploma

- **$1 million more** (on average) over the course of a lifetime

- Great investment in time and money

- 95% of Wingate students are employed or in graduate programs within 6 months of graduating

What do *Employers* Want?

2019 Employer Survey of Top Essential Skills for Employees:

- Problem-Solving
- Communication
- Professionalism
- Team-Work
- 73% screen for GPA
- Internships are the #1 deciding factor between equal candidates

2018 Survey of executives and hiring managers adds:

- Ethical deliberation
- Critical thinking/analysis
- Self-motivated
- Innovative/creative
- Work with people from diverse backgrounds

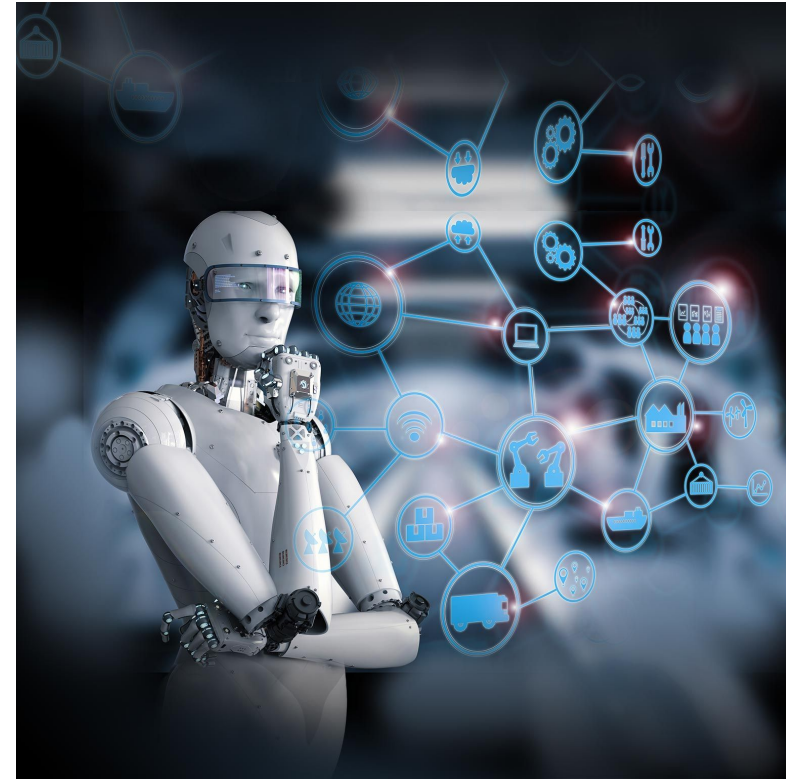- Non-Major Specific **"Soft" Skills**

W I N G A T E

Technology will continue to rapidly change employment
- Artificial Intelligence and Mechanization will increase

What skills and characteristics will be needed?
- <u>Soft skills!</u>
- Critical Thinking
- Adaptive Problem-Solving
- Ethical Decision-Making
- Empathy
- Creativity
- Teamwork and Leadership
- Contextualized Communication
- Adaptivity/life-long learning

Undecided? Changing majors? No problem! It's normal!

Wingate's Core Curriculum

Goal:

- Develop transferable soft skills and the whole person

Unique features:

- Gateway 101
  - Transitioning to university, time-management, study skills, professionalism, communication, problem-solving, wellness, ethical deliberation, diversity
  - 6 Global Perspectives (GPS) courses
  - Understanding global diversity and global issues, communication, problem-solving, critical thinking, ethical deliberation
  - Scriptures, cultures, literature, political science/economics, history, ethics
- 24 Lyceum events
  - Faith exploration, academic lectures, fine arts, and personal/professional growth

W I N G A T E

Communication:

- English 110, Literature, Second Language electives

Problem-Solving:
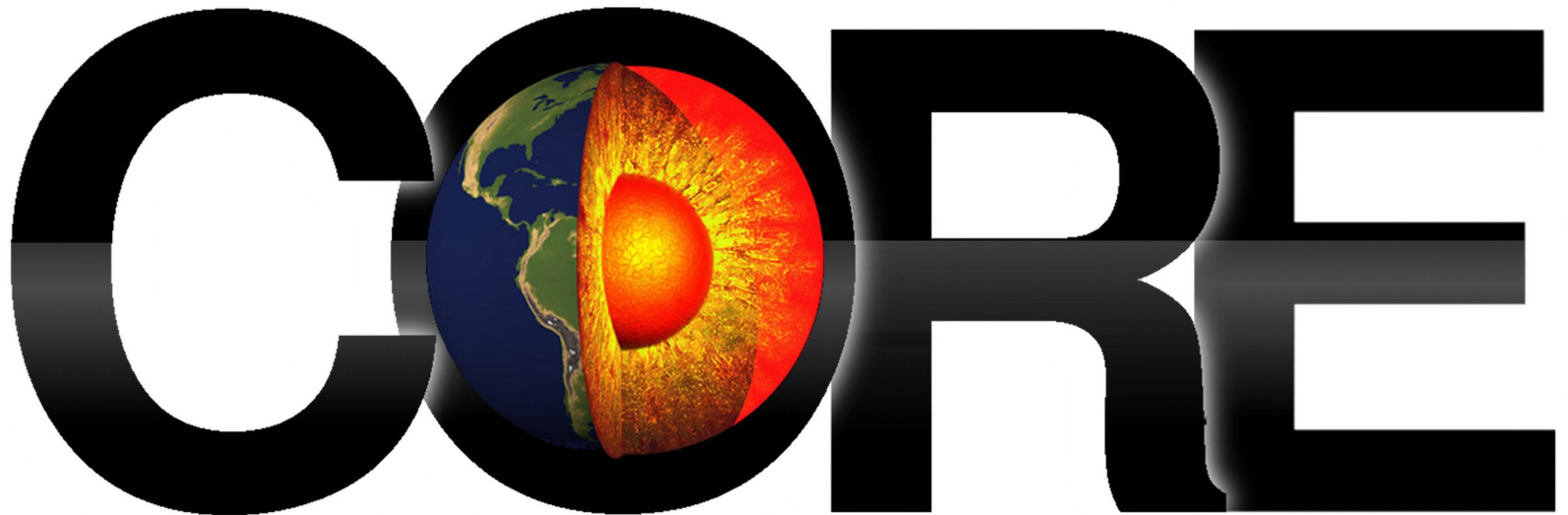
- Lab Sciences, Social Sciences, Math electives

Creativity:

- Fine arts elective

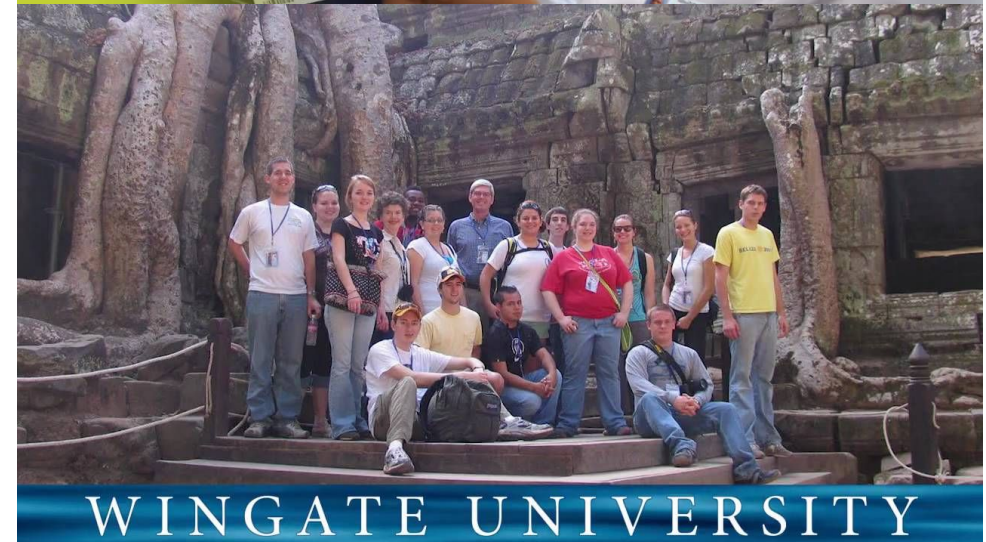Health and Wellness:

- PE 101

Application and Experience

93% of Wingate students participate in applied and experiential learning opportunities

- 65% had internships

- 74% participated in Service learning

- W'Engage

- 33% took a W'International course

- Research Projects: Publications and public presentations

- Blogs, websites, podcasts

- Student organizations and athletics

35 Majors

- focus on discipline and career-specific skills and knowledge

WINGATE UNIVERSITY

Wingate's Faculty

WINGATE

Student-learning focused

Full-time experts

- 87% hold highest degree in their field
- 75% of undergraduate courses are taught by Full-time faculty

Advisers and mentors

- Caring

93% of Wingate students say their professors care about them

What can parents do to help?

WINGATE

Encourage your student to...

- be responsible and take charge of their lives
- stay focused on academics
- take advantage of campus resources and student groups
- explore career options, work opportunities, and internships early
- get to know faculty and staff, and ask for help when they need it

Academic Support Programs

Ethel K. Smith Library (EKS)
Academic Resource Center (ARC)
   Disability Support Services
   Peer Tutoring
   Supplemental Instruction (SI)
   Writing Center (WC)
   Student Success
Office of Academic & Career Development

ASP = One Stop Shop
"Everything you need to succeed!"

Facility Hours

WINGATE

Monday – Thursday
  7:30am-11:00pm
Friday
  7:30am – 5:00pm
Saturday
  10:00am – 4:00pm
Sunday
  3:00pm – 11:00pm

- **85.5** hours during the regular academic week
- Check the website and door postings for hours during holidays and breaks
- Extended hours during EXAMS

Wingate ID required for ALL transactions and services.

- Reference Desk
  - 7 Professional Librarians
- **Ask Ethel**
  - Chat with a Librarian
  - Email the Reference Desk
  - Call the Reference Desk
  - Drop-In hours
  - Consultation Appointments
- Library Instruction
  - Classes – Gateway, etc.

- **INFORMATION LITERACY**
  - Lifelong Learners
  - GPS paper or car purchase
- **Reference Guides**
  - Citation Styles
  - Subject and Course
- **Materials**
  - Books, E-Books, DVDs, etc.
  - Databases, Journal Articles, etc.

WINGATE

- InterLibrary Loan
- Study Options
  - Group
  - Private
  - Quiet
- Printing
  - WU ID Card
  - $50 / academic year
  - Reload

EKS - library.wingate.edu – Information Technology (IT)

wingate.edu > MyGate > Current Students > "Information Technology"

IT Help Desk – 1st Floor EKS Library

- PCs and MACs

- Office 365
  - FREE to ALL WU students with Wingate credentials
  - (email username & password)

- NO Routers or Wireless Printers

- Students say…
  - "Bring an ethernet cord."
  - "Bring a printer; but turn off the WiFi option."

704-233-8333

helpdesk@wingate.edu

Social Media

#ItsAGreatDayAtTheEthelK

- Facebook
  - **Ethel K. Smith Library, WU**
- Instagram
  - **ekslibrary**
- Twitter
  - **EKS Library**

WINGATE

wingate.edu > MyGate > Current Students >
"Disability Support Services" | "Schedule A Tutor" | "Writing Center"

2nd Floor EKS Library - Help Desk

- Disability Support Services
- Tutoring
  - Peer Tutoring
  - Supplemental Instruction (SI)
- Writing Center (WC)
- Student Success

ARC – Disability Support Services

wingate.edu > MyGate > Current Students > "Disability Support Services"

…facilitate equal access for all students with disabilities…by working students, faculty, and staff in an advisory and supportive capacity:

- Understand disability laws & school's obligations
- Work of behalf of Wingate (risk management)
- Work on behalf of Students (privacy firewall)
- Knowledge of common accommodations
- Problem solve for uncommon accommodations

ARC – Disability Support Services

wingate.edu > MyGate > Current Students > "Disability Support Services"

…works with professors and staff to provide accommodations that give students with disabilities equal access…services such as the following:

- Adjusting a student's meal plan because of a medical condition
- Arranging for interpreters or captioning services
- Granting a student extra time to take tests because of a learning disability

ARC – Disability Support Services

wingate.edu > MyGate > Current Students > "Disability Support Services"

- Students
  - Self-Advocacy & Self-Disclosure
  - Appropriate Documentation Required
  - Professor communication provided
- Accommodations are not retroactive
- IEPs and 504s do not carry over from high school
- Kristin Wharton
  - kwharton@wingate.edu or 704-233-8366
  - available for questions today

WINGATE

wingate.edu > MyGate > Current Students > "Schedule a Tutor"

TUTORS
Upperclassmen Recommended by Professor(s)
College Reading and Learning Association (CRLA) - Levels I, II, III

Peer Tutoring AND Supplemental Instruction (SI)

"Do the Math!"
3-5 visits with a peer tutor can result in course letter grade improvement.

wingate.edu > MyGate > Current Students > "Schedule a Tutor"

Peer Tutoring

- Subject-specific
- Students schedule appointments via the on-line system or come to the ARC

Supplemental Instruction (SI)

- Class-specific
- SI Tutors
  - provide weekly class sessions
  - preps for mid-terms and finals

W I N G A T E

wingate.edu > MyGate > Current Students > "Writing Center"

TUTORS

Upperclassmen Recommended by Professor(s)

Applied Learning Strategies (ALS) Class

College Reading and Learning Association (CRLA) - Levels I, II, III

"…not a dry cleaning service."

WC – Writing Center

wingate.edu > MyGate > Current Students > "Writing Center"

Focus and Philosophy

- Drop-In Hours and Appointments
  - turn-around
  - editing as process
- Interdisciplinary Approach
  - English, Science, Business, etc.
- Multiple Style Guides
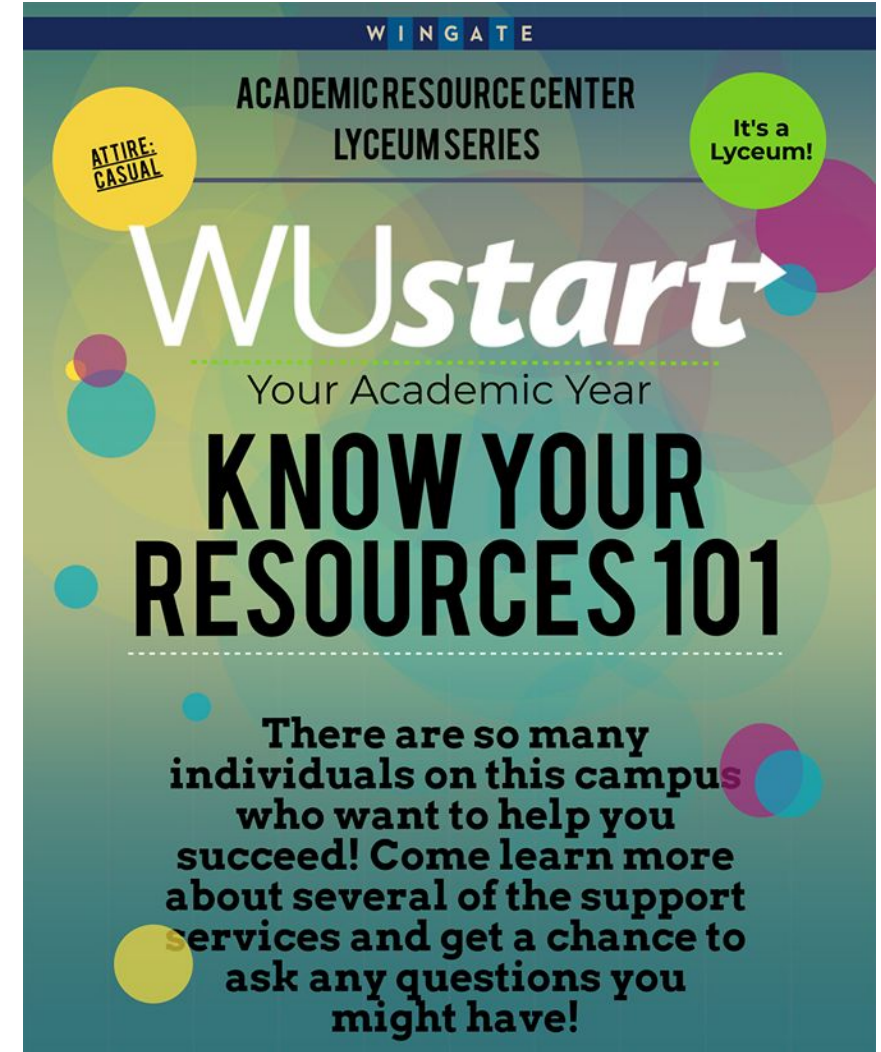- Effective and Ethical
- Source incorporation

The first stop if you need help…

- Triage - identify the best person to assist
- Early Alerts – all campus partners
  - Repetitive absences
  - Low scores
  - Overall concern of wellbeing
- Midterm support
- Academic Recovery
- Communication
  - Special Circumstances
  - Emergencies

wingate.edu > MyGate > Current Students > "Academic Advising"

"It's Normal!"
Per the National Average, students change majors 3-5 times.

Academic Advising

- Gateway 101
- Course Loads
- Class Schedules
- Academic Advisor
- Major Check Sheets
- Four Year Plans
- Majors and Minors

wingate.edu > MyGate > Current Students > "Internship and Career Services"

Career Development

• Self-Assessment & Exploration

• Internships & Shadowing

• Library Resources

• Résumés & Personal Statements

• Alumni Partnerships

• Workshops & Lyceums

• Guests & Fairs

Top Dog Tips for your Student…
"Be Like Victor E.!"

WINGATE

- Talk to professors and staff members
  - Everyone wants your student to be successful
- Course materials are critical to student success
  - Textbooks and access codes
- Go to CLASS
- Ask a Librarian
- Talk to your academic adviser
- Take advantage of ALL the FREE resources

Questions?

THANK YOU!

Caroline Hoefferle, PhD
Dean of General Education
choeffer@wingate.edu

Amee Odom ('95), MLIS, MA
Director of the Library
ameeodom@wingate.edu

Research Boot Camp

EKS LIBRARY INSTRUCTION TEAM

- Amee Odom (1995), Director of the Library

- Kory Paulus, Reference & Instruction Librarian

- Jessica Swaringen (2014), Reference & Instruction Librarian

Information Literacy (IL)

W I N G A T E

An information literate student can:

1. Determine the extent of the information needed
2. Access the needed information
3. Evaluate the information and its sources critically
4. Use information effectively to accomplish a specific purpose
5. Access and use information ethically and legally

Information Literacy Competency Standards for Higher Education

© ALA, 2000, pages 2-3

2018 SACSCOC 11.3

- The institution provides

  (a) student and faculty **access and user privileges** to its library services and

  (b) access to **regular and timely instruction** in the use of the library and other learning/information resources. (*Library and learning/information access*)

- Documenting this standard:

  "Reports of **completed library instructional activity** that demonstrate **broad participation in the instructional program** by all segments of the institution at all locations and delivery modes."

The Problem

SACSCOC expectations for participation, documentation, and assessment are higher

- Broad participation
- Specific learning outcomes
- Students can illustrate specific competencies

Best Practices in Librarianship shifted to emphasize active learning

- Group activities applying CRAAP evaluation criteria to a website
- Formative assessment & question breaks using Socrative

The Problem

Inconsistent library instruction requirements across General Education courses

- Undergraduate students sometimes received **5-7** versions of the same library session

- Advanced students prevented from building on skills to become successful, lifelong learners

- Faculty observed lack of advanced IL skill sets in upper-level students

WINGATE

Gardner-Webb University

- 3 classes require library instruction
  - Freshman, Sophomore, Upper-level
- 1 credit-bearing IL class

Catawba College

- 2 classes require library instruction
  - First-year students

Belmont Abbey College

- 1 class requires library instruction
  - First-year students

Meredith College

- 3 classes require library instruction
  - Throughout Gen Ed Curriculum
  - Freshman, Sophomore, Upper-level

Chowan University

- 2 classes require library instruction
  - First-year students

Wingate University

- 0 classes require library instruction (Before Research Boot Camp)

Research Boot Camp: Context

Spring 2018

- Instruction Librarians begin Pilot Program
  - BIO 150, ENG 110, & GPS 120

- Pilot goals
  - Information literate students by graduation
  - Scaffolded IL curriculum from first year through senior year

Research Boot Camp: Context

July 2018

- Pilot Program proposed to Gateway Director
  - Adopted for Gateway 101 (GATE 101) in 2018-2019

- Adoption required changes
  - creating an assignment
  - grading the assignment
  - scheduling sessions outside GATE 101 class time
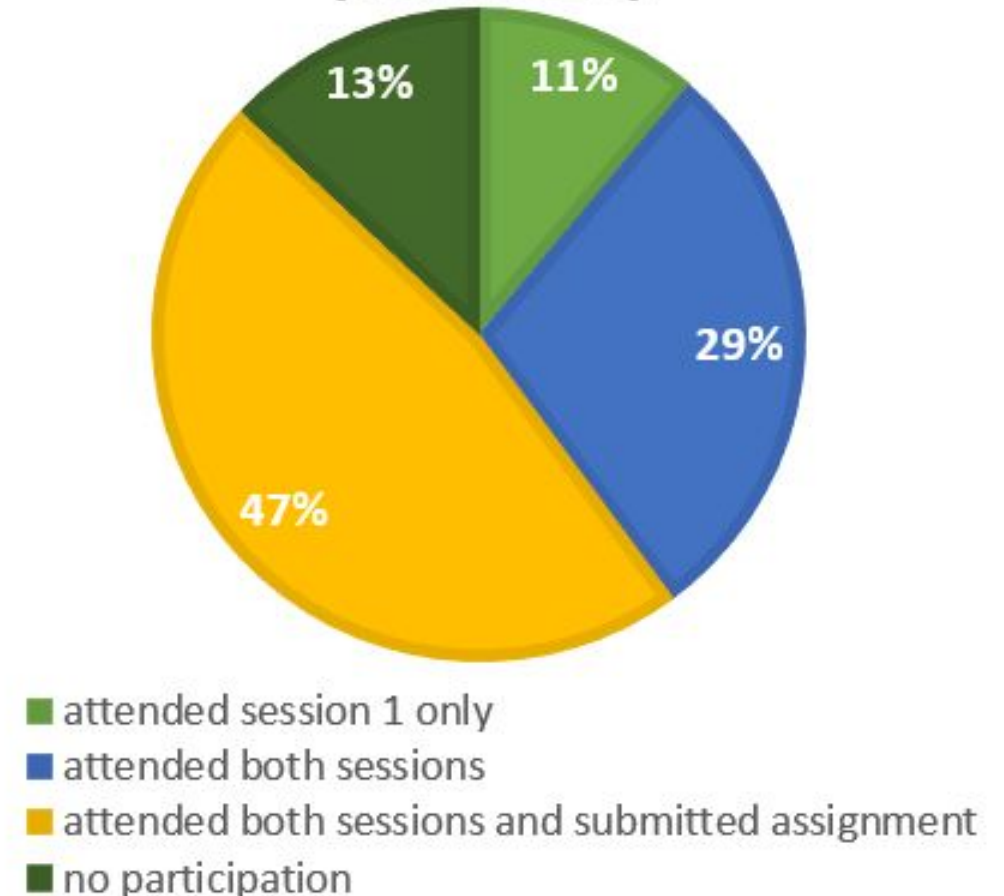 - curriculum (new learning outcomes)

WINGATE

Learning Outcomes for 2018-2019

- LO_1: Students will be able to develop **search strategies** in order to search with maximum flexibility and **effectiveness**.

- LO_2: Students will be able to **critique** the credibility, relevance, authority, accuracy, and purpose (CRAAP) of one **scholarly** item in order to determine whether it is **useful** for the assignment.

- LO_3: Students will be able to identify a **subject-specific database** in order to find relevant articles.

Research Boot Camp: 2018-2019 Year

WINGATE

- Student Participation
  - 1,007 incoming students
  - 876 attended session 1
  - 764 attended session 2
  - 474 submitted assignment
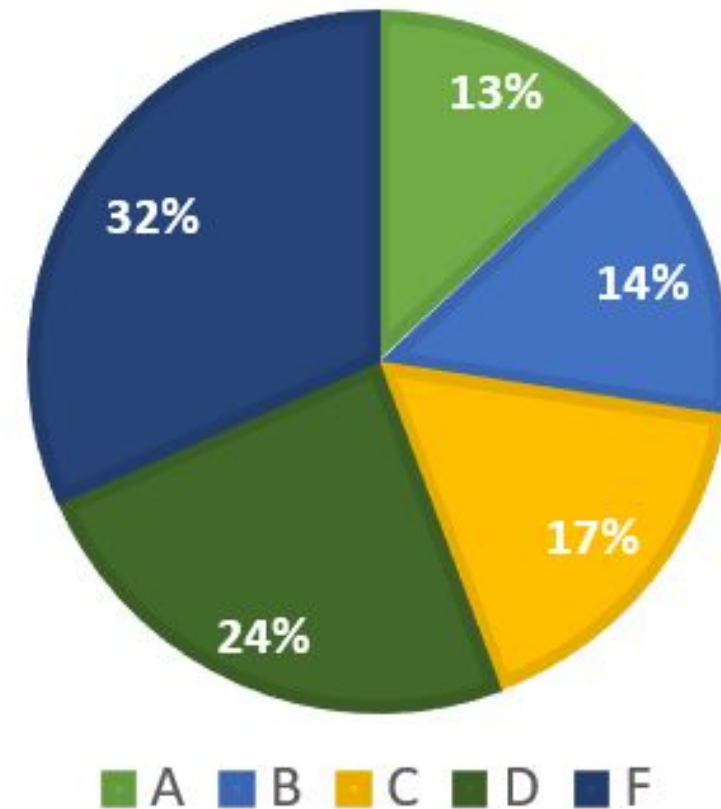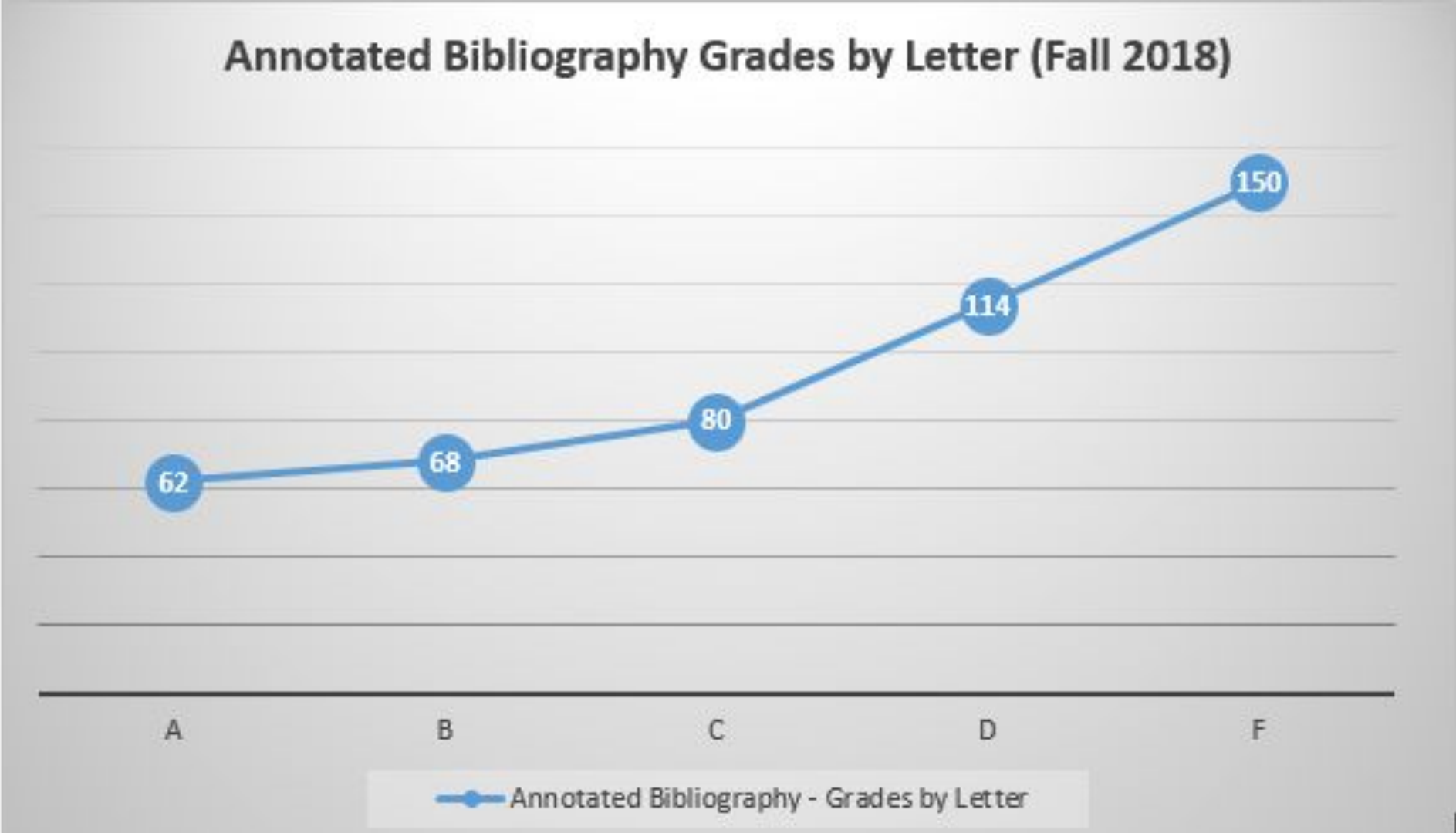
STUDENT PARTICIPATION (FALL 2018)

- attended session 1 only
- attended both sessions
- attended both sessions and submitted assignment
- no participation

- **Student Performance**
  - **349 passed the assignment**
    - 35% of incoming students
    - 69% of submissions
  - Passing = 13+ out of 21 points

ANNOTATED BIBLIOGRAPHY LETTER GRADES (FALL 2018)

13%
14%
32%
17%
24%

◼ A ◼ B ◼ C ◼ D ◼ F

Research Boot Camp: 2018-2019 Year

Annotated Bibliography Grades by Letter (Fall 2018)

A	B	C	D	F
62	68	80	114	150

Annotated Bibliography - Grades by Letter

December 2018

- Librarians reviewed benefits and obstacles of first semester RBC:

- Benefits
  - familiarity with Librarians
  - IL foundation-builder
  - advanced IL concepts in Spring
  - reach higher percentage of students

- Obstacles
  - lack of participation
  - difficulty with scheduling
  - increased instruction load (56)
  - results of the assignments

- Review indicated:
  - shift RBC to online program (staffing load)
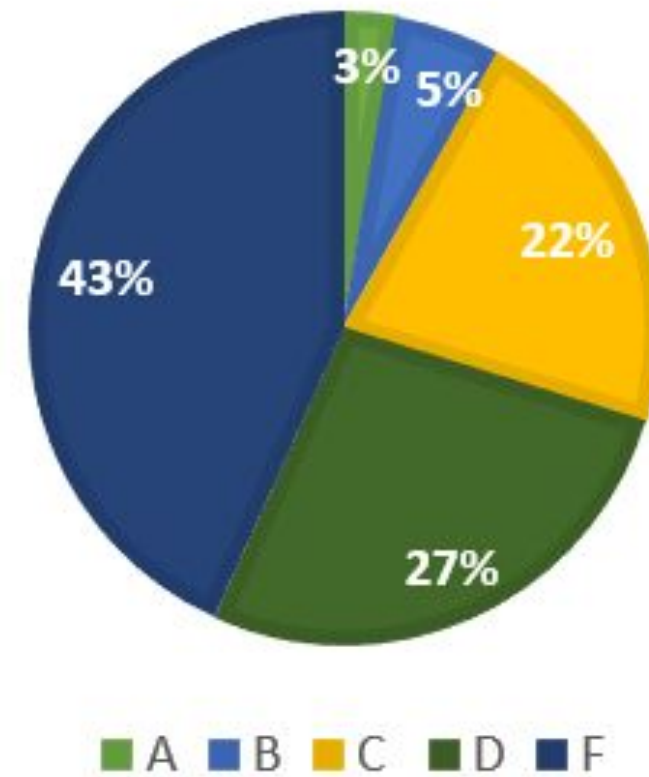 - shift to lower order IL skills

- ## Student Participation
  - ### 4 sections of Gateway 101
    - 75 students
    - 37 submitted assignment
    - No attendance data (sessions during class time)

- ## Student Performance
  - ### 21 passed the assignment
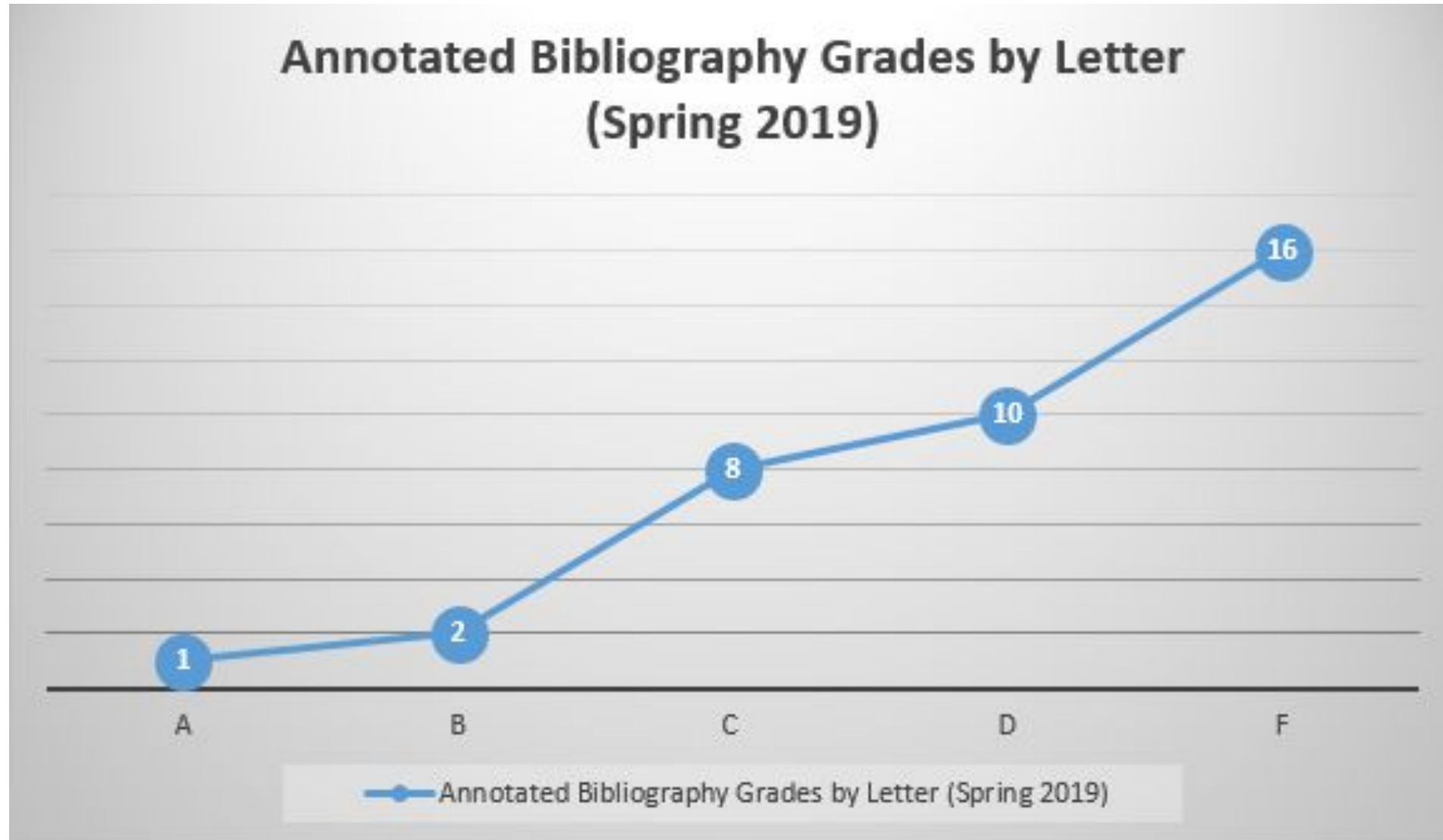   - 57% of submissions
    - 28% of students

ANNOTATED BIBLIOGRAPHY GRADES BY LETTER (SPRING 2019)

3% 5% 22% 43% 27%

A B C D F

Research Boot Camp: 2018-2019 Year

Annotated Bibliography Grades by Letter (Spring 2019)

Research Boot Camp: 2018-2019 Year

Spring 2019

- Gateway faculty
  - online survey
  - focus group (<10)

- Librarians developed proposal and recommendations
  - approved by General Education Committee (March 2019)
  - accepted by incoming Gateway Director (April 2019)

Research Boot Camp: Fall 2019

WINGATE

Learning Outcomes for 2019-2020

- LO$_1$: Students will be able to identify **physical academic support locations** in the EKS Library.

- LO$_2$: Students will be able to identify the **key terms** used for searching for databases in a given research question.

- LO$_3$: Students will be able to match **Boolean Operators** with their appropriate search function.

- LO$_4$: Students will be able to retrieve the **call number** of a given physical book in the library catalog.

- LO$_5$: Students will be able to classify sources as **primary, secondary, or tertiary**.

- LO$_6$: Students will be able to classify sources as **scholarly or popular**.

Research Boot Camp: Fall 2019

WINGATE

- Content
  - Library Spaces (important locations, desks, etc.)
  - Research Planning
  - Books & eBooks
  - Classifying Sources

- Delivery
  - Online module in Canvas
  - Gateway faculty import module from GATE 101 sandbox into respective GATE 101 Canvas classes

- Assessment
  - Canvas quizzes for each content area
  - Automated grading (consistency)
  - Increase from 5% to 10% of overall Gateway 101 grade

W I N G A T E

Research Boot Camp

- Meet the Librarians!
- Part 1: The Ethel K Smith Library
  3 pts
- Part 2: Research Planning
  4 pts
- Part 3: Building Searches
  5 pts
- Part 4: Source Types
  5 pts
- Part 5: Books & Call Numbers
  3 pts
- Learning Outcomes

Part 2: Research Planning

Quiz Type	Graded Quiz
Points	4
Assignment Group	Assignments
Shuffle Answers	Yes
Time Limit	No Time Limit
Multiple Attempts	No
View Responses	Always
Show Correct Answers	Immediately
One Question at a Time	Yes
Lock Questions After Answering	Yes

Thank You!

Questions?

1896

WINGATE